

# **Learning Outcomes and Graduate Attributes**

The institution has delineated the learning outcomes (generic and program-specific) and graduate attributes in accordance with the guidelines set forth by regulatory bodies and the University.

#### **Generic Learning Outcomes:**

- Aligned with DCI directives, communicated via website and orientations.
- Emphasize foundational scientific knowledge, dental anatomy, clinical comprehension.

#### **Skills:**

- Proficiency in diagnosing, managing dental conditions, preventing complications.
- Conduct investigative procedures, interpret lab findings, manage pain and anxiety.

#### Attitudes:

- Apply current dental knowledge, uphold ethics, contribute to oral health awareness.
- Engage in continuous professional development.

# **Program Specific Learning Outcome-**

Upon completing the undergraduate training program, graduates will proficiently demonstrate:

## General Skills:

- Apply knowledge and skills in daily practice.
- Analyse treatment outcomes.
- Evaluate scientific literature for treatment decisions.

#### **Practice Management:**

- Assess practice location and population dynamics.
- Coordinate and supervise allied dental health personnel.

### Communication & Community Resources:

- Evaluate patients' goals and concerns to guide care.
- Communicate effectively with all parties.
- Participate in community activities for oral health enhancement.



# Patient Care - Diagnosis:

- Collect comprehensive patient history.
- Conduct thorough clinical examinations.
- Interpret diagnostic aids accurately.
- Formulate provisional, differential, and final diagnosis.



#### **GRADUATE ATTRIBUTES:**

After undergraduate training, graduates should demonstrate:

- -Proficient clinical practice and critical scientific evaluation.
- Active engagement in professional development and basic research.
- Mastery of essential computer applications.

### During training, dental graduates must acquire:

- 1. Knowledge and Understanding:
- Understand dentistry's scientific foundations and evaluate scientific methods.
- Possess deep knowledge of teeth, oral cavity, jaws, and associated tissues in health and disease.
- Familiarity with clinical disciplines to comprehend oral anomalies, lesions, and diseases, as well as preventive, diagnostic, and therapeutic aspects.

#### 2. Skills:

- 1. Diagnose and manage common dental issues in line with societal expectations and patient rights.
- 2. Proficiently prevent and manage complications in surgical interventions.
- 3. Conduct investigative procedures and interpret lab findings.

#### 3. Attitudes:

Attitudes to cultivate during training:

- 1. Apply dentistry knowledge for patient and community oral health.
- 2. Maintain high ethical standards in professional conduct.
- 3. Proactively address community oral health needs.

#### **MDS Course Objectives:**

## (a) Knowledge:

- 1. Understand foundational basic sciences.
- 2. Describe causes, mechanisms, diagnosis, and treatment.
- 3. Identify socio-economic and environmental influences on treatment.



### (b) Skills:

- 1. Collect patient history, conduct examinations, and interpret findings.
- 2. Master specialty-specific procedures.

## (c) Human Values, Ethics, Communication:

- 1. Adhere strictly to ethical principles.
- 2. Foster honesty and integrity.
- 3. Deliver impartial patient care.

# Methods of Communication of Outcomes and Attributes to the Students-

This communication is done during orientation programs, by displaying on the website, and during introductory lectures of each subject.

# Methods Of the Assessment of Learning Outcomes and Graduate Attributes-

- 1. Employ diverse assessment methods like internal exams, case histories, and journal checks to ensure thorough understanding.
- 2. Enforce strict deadlines for postgraduate projects, emphasizing timely completion.
- 3. Conduct viva voce sessions and term-ending assessments to evaluate knowledge application.
- 4.Emphasize journal writing and record book maintenance for scholarly habits in postgraduates.

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